

State Assessments

THE IEP TEAM HAS DETERMINED THIS STUDENT WILL BE ASSESSED AS FOLLOWS:

Area	of Assessment
Reading	1
Math	1
Writing	1
Social Studies	1
Science	1

ACCOMMODATIONS

To select multiple accommodations, hold down the Command Key (Mac) or the CTRL Key (Windows) while clicking on the list items.

Reading

Math

- No accommodations are necessary
0 - Separate, quiet, or **Individual** setting provided
1 - Frequent breaks during the assessment
2 - Braille edition provided
3 - Large print edition of the assessment provided
4 - Visual magnification is used by the student
5 - Answers dictated to scribe
6 - Read-aloud accommodation individually
7 - Communication device used
8 - Read-aloud accommodation in a group
9 - Other accommodations used: (note below)
10 - Directions were signed
11 - Student signed responses
12 - Braille writer or slate and stylus
13 - Printed screenshots of the KAMM used
14 - Read the assessment to a tape recorder and played it back to himlherseif
15 - Translation dictionary used

- No accommodations are necessary
0 - Separate, quiet, or Individual setting provided
1 - Frequent breaks during the assessment
2 - Braille edition provided
3 - Large print edition of the assessment provided
4 - Visual magnification **is** used by the student
5 - Answers dictated to scribe
6 - Read-aloud **accommodation** individually
7 - Communication device used
8 - Read-aloud accommodation in a group
9 - Other accommodations used: (note below)
10 - Directions were signed
11 - Student signed responses
12 - Braille writer or slate and stylus
13 - Printed screenshots of the KAMM used
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Please list the Frequency, Duration and Location of each of the items listed above. If 9 - Other accommodation used is selected, list the other accommodation here.

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Writing

Social Studies

- No accommodations are necessary
0 - Separate, quiet, or individual setting provided
1 - Frequent breaks during the assessment
2 - Braille edition provided
3 - Large print edition of the assessment provided
4 - Visual magnification **is** used by the student
5 - Answers dictated to scribe
6 - Read-aloud accommodation individually
7 - Communication device used
8 - Read-aloud accommodation in a group
9 - Other accommodations used: (note below)
10 - Directions were signed
11 - Student signed responses
12 - Braille writer or slate and stylus
13 - Printed screenshots of the KAMM used
14 - Read the assessment to a tape recorder and played it back to **her/himself**.
15 - Translation dictionary used

- No **accommodations** are necessary
0 - Separate, quiet, or individual setting provided
1 - Frequent breaks during the assessment
2 - Braille edition provided
3 - Large print edition of the assessment provided
4 - Visual magnification is used by the student
5 - Answers dictated to scribe
6 - Read-aloud accommodation individually
7 - **Communication** device used
8 - Read-aloud accommodation in a group
9 - Other accommodations used: (note below)
10 - Directions were signed
11 - Student signed responses
12 - Braille writer or slate and stylus
13 - Printed screenshots of the KAMM used
14 - Read the assessment to a tape recorder and played it back to himlherseif
15 - Translation dictionary used

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- No accommodations are necessary
- 0 - Separate, quiet, or individual setting provided
- 1 - Frequent breaks during the assessment
- 2 - **Braille edition** provided
- 3 - Large print edition of the assessment **provided**
- 4 - **Visual magnification** is used by the student
- 5 - Answers **dictated** to scribe
- 6 - Read-aloud accommodation **individually**
- 7 - Communication **device** used
- 8 - Read-aloud accommodation in a group
- 9 - Other accommodations used. (note below)
- 10 - **Directions** were signed
- 11 - Student signed responses
- 12 - **Braille** writer or slate and stylus
- 13 - Printed screenshots of the KAMM used
- 14 - Read the assessment to a tape recorder and played it back to **him/herself**
- 15 - **Translation dictionary** used

Please list the Frequency, Duration and Location of each of the items listed above. If 9 - Other accommodatron used is selected, list the other accommodatron here.

Reading, M=Math, W=Writing, SS=Social Studies, S=Science

If KAMM or Alternate is selected, explain why the general assessment is not appropriate: