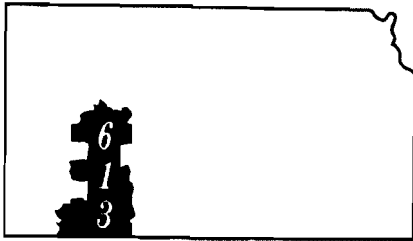


# Southwest Kansas Area Cooperative District #613



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*"Providing Exceptional Education for Exceptional Children"*

## ELIGIBILITY WORKSHEET FOR EXTENDED SCHOOL TERM

Student's Name: \_\_\_\_\_

D.O.B.: \_\_\_\_\_

The IEP team should consider the following questions to determine the need for an extended school term program.

1. Is a significant regression in skills anticipated if extended school term services are not provided?

YES

NO

*Explain on an attachment with documentation.*

The Cooperative is not required to provide extended school term services only because the student will benefit from such a program. Instead, the IEP team should determine if the regression experienced by the individual student will significantly affect her/his maintenance of skills and/or behaviors.

2. Is it possible that it will require more than 45 days to recover skills that the student had prior to the summer recess?

YES

NO

*Explain on an attachment with documentation.*

Before the Cooperative is required to provide extended school term services, the IEP team must determine that more than 45 school days will be required to return the student to the former level of achievement because summer instruction was not provided.

3. Would the interruption in the provision of related services during the summer recess significantly and adversely affect the student's ongoing ability to benefit from Special Education?

YES

NO

*Explain on an attachment with documentation.*

4. List the goals on the IEP that are to be worked on during the Extended School Term session.

5. Can the parents/guardian provide the educational structure at home to meet the goal(s) listed in item #4?

YES NO

6. What are the recommended services/approaches from the IEP team?

Items number 1 and 2 must be "YES" while number 5 must be "NO" in order for the student to be eligible.

IEP Committee Members:

Position:

Date:

Horizontal lines for writing answers to questions 5 and 6, and for IEP Committee Members, Position, and Date.