

Special Education Staff Evaluation

Name _____ Assignment _____ Date _____

3 = exceeds expectations 2 = meets expectations 1 = developing N/A = not applicable

1. Compliance

- communicates with educators, parents, and administration 3 2 1 N/A
- prepares for IEP meetings and participates in a professional manner with input from team members 3 2 1 N/A
- completes paperwork accurately and in a timely manner 3 2 1 N/A
- provides necessary support to regular education staff to enable student success 3 2 1 N/A
- monitors IEP compliance** 3 2 1 N/A
- Comments 3 2 1 N/A

2. Specialized Instructional Practices

- writes instructional objectives consistent with individual needs on an IEP 3 2 1 N/A
- relates individual student goals and objectives to state standards at the appropriate instructional level 3 2 1 N/A
- uses appropriate curriculum materials to meet student needs 3 2 1 N/A
- Comments 3 2 1 N/A

3. Supervision of Paraeducators

- supervises** paraeducator compliance with SKACD inservice requirements 3 2 1 N/A
- communicates with paras about specific job duties, student needs, modifications, and accommodations 3 2 1 N/A
- follows SKACD procedure for employing and evaluating paraeducators 3 2 1 N/A
- Comments 3 2 1 N/A