

# Special Education Staff Evaluation

Name \_\_\_\_\_ Assignment \_\_\_\_\_ Date \_\_\_\_\_

3 = exceeds expectations    2 = meets expectations    1 = developing    N/A = not applicable

## 1. Compliance

- |  |                 |
|--|-----------------|
| --communicates with educators, parents, and administration   | 3   2   1   N/A |
| --prepares for IEP meetings and participates in a professional manner with input from team members | 3   2   1   N/A |
| --completes paperwork accurately and in a timely manner  | 3   2   1   N/A |
| --provides necessary support to regular education staff to enable student success                  | 3   2   1   N/A |
| --monitors IEP compliance  | 3   2   1   N/A |
| --Comments   | 3   2   1   N/A |

## 2. Specialized Instructional Practices

- |   |                 |
|---|-----------------|
| --writes instructional objectives consistent with individual needs on an IEP                                | 3   2   1   N/A |
| --relates individual student goals and objectives to state standards at the appropriate instructional level | 3   2   1   N/A |
| --uses appropriate curriculum materials to meet student needs   | 3   2   1   N/A |
| --Comments  | 3   2   1   N/A |

## 3. Supervision of Paraeducators

- |   |                 |
|---|-----------------|
| --supervises paraeducator compliance with SKACD inservice requirements                                | 3   2   1   N/A |
| --communicates with paras about specific job duties, student needs, modifications, and accommodations | 3   2   1   N/A |
| --follows SKACD procedure for employing and evaluating paraeducators                                  | 3   2   1   N/A |
| --Comments  | 3   2   1   N/A |